

Detailed Agenda

2026 IACTP National Training and Performance Conference
Elevating Training: We Are Up for the Challenge
September 15-18, 2026

**IACTP CONFERENCE
REGISTRATION LINK**

<https://bit.ly/4wOIIn9o>

Day 1 - Pre-Conference Tour Option

Tuesday, September 15, 2026

Venue: Utah DOC State Correctional Facility and Great Salt Lake, 1480 N 8000 W, Salt Lake City, UT
(exact time and details to be finalized)

Day 2 – Full Conference Day

Wednesday, Sept 16, 2026

Venue: Salt Lake City Community College, 9750 S 300 W, Sandy, UT

8:00 am – 4:00 pm	Registration Desk Open	Location TBD
8:30 am – 9:45 am	OPENING SESSION	Location TBD
	➤ Presentation of the Colors: UDC (Anthony to handle)	
	➤ IACTP Welcome:	Jeremy Holkup, President, IACTP
		▪ Recognition of IACTP Board Members
		▪ Discussing Circle
	➤ State Welcome:	TBN
	➤ Opening Keynote:	Jared Garcia, Executive Director, Utah DOC
9:45 – 10:00 am	Refreshment Break	TBD
10:00 am – 10:50 am	CONCURRENT WORKSHOPS	
Session #1:	Designing Role-Plays & Simulations	TBD
Session #2:	Living Your Truth in the Professional World	TBD
Session #3:	Leveling Up Learning and Performance	TBD
11:00 am – 11:50 am	CONCURRENT WORKSHOPS	
Session #4:	topic pending	TBD
Session #5:	From Training to Transformation: Making the Case for Coaching in Corrections	TBD
Session #6:	Elevating Correctional Training through Storytelling	TBD
11:50 am – 1:30 pm	Lunch (<i>on your own</i>)	
1:30 pm – 2:20 pm	CONCURRENT WORKSHOPS	
Session #7:	Operationalizing Agency: A Trainer's Guide to the Science of Hope	TBD
Session #8:	Lost in Translation: Bridging Treatment, Supervision, & Client Reality	TBD
Session #9:	Leadership Evolution: From Manager to Leader	TBD
2:30 pm – 3:20 pm	CONCURRENT WORKSHOPS	
Session #10:	Leading a Balanced Life: Recognizing Secondary Trauma and Mitigating its Effects	TBD
Session #11:	Adult Education Motivational Factors	

Session #12:	& Educator Professional Development Literacy as Prevention: Lessons Learned from Supporting Youth in Juvenile Justice Settings through the ABCs of Student Support	TBD
3:20 pm – 3:40 pm	Refreshment Break	TBD
3:40 pm – 4:30 pm	CONCURRENT WORKSHOPS	
Session #13:	Elevate the Trainer: Building Wellness Literacy into Correctional Staff Development	TBD
Session #14:	Connection before Compliance: Training Strategies that Increase Engagement & Buy-In	TBD
Session #15:	TBD	TBD

Day 3 – Full Conference Day

Thursday, Sept 17, 2026

Venue: Salt Lake City Community College, 9750 S 300 W, Sandy, UT

8:00 am – 2:30 pm	Registration Desk Open	TBD
8:30 am – 9:45 am	CLOSING GENERAL SESSION Moderator: Jeremy Holkup, President, IACTP Presenter(s): Beth Kreger, NPA and Jim Wiseman, NPA <i>NIC on the Move: Powering up Regional Training</i> <i>Discover how the National Institute of Corrections' Regional Training Initiative functions as a nationwide network that expands access to high-quality correctional training. Coordinated through NIC's Academy Division, this initiative relies on dedicated volunteer Regional Field Coordinators who provide professional development, resource sharing, and peer-to-peer networking across the country. Join this session to learn how the RTI operates, the impact it has on training capacity nationwide, and how you can engage with or benefit from this growing professional network.</i>	TBD
9:45 – 10:00 am	Refreshment Break	TBD
10:00 am – 10:50 am	CONCURRENT WORKSHOPS	
Session #16:	Training and Recording Performance	TBD
Session #17:	Leading through Change: Mastering People, Process, & Performance	TBD
Session #18:	Hamilton County Court of Common Pleas Adult Probation: Enhancing Probation Practices for Safer Communities, Transition to a Risk Based Supervision Model	TBD
11:00 am – 11:50 am	CONCURRENT WORKSHOPS	
Session #19:	TBD	TBD
Session #20:	Improving Officer Retention through Psychological Safety	TBD
Session #21:	2000 Year Old Tactics for Effective Modern Strategic Case Management	TBD
11:50 am – 1:15 pm	Lunch (<i>on your own</i>)	
1:15 pm – 2:05 pm	CONCURRENT WORKSHOPS	
Session #22:	Emotional Regulation under Pressure:	

	Practical Tools for Corrections Staff & Client Success	TBD
Session #23:	Cognitive Bias & Decision-Making in Corrections & Community Supervision	TBD
Session #24:	Partnering with Higher Education	TBD
2:15 pm – 3:05 pm	CONCURRENT WORKSHOPS	
Session #25:	Elevating Connections and Knowledge: Strengthening Collaboration between Probation Officers and Service Providers	TBD
Session #26:	Reducing Friction in Corrections: A Practical Wellbeing Strategy for Staff & Residents	TBD
Session #27:	M.A.C.H. Training Systems for Corrections (Part 1 of 2)	TBD
3:15 pm – 4:05 pm	CONCURRENT WORKSHOPS	
Session #28:	The Supportive Corrections Supervisor Cohort & Snapshot Sessions of other Desert Waters Correctional Officer Course (VIRTUAL)	TBD
Session #29:	M.A.C.H. Training Systems for Corrections (Part 2 of 2)	TBD
Session #30:	Yoga for First Responders	TBD
4:05 pm	ADJOURN - IACTP Conference Adjourns from Final Workshops	
4:10-4:45 pm	IACTP Roundtable Business Planning & Conference Evaluation (all members welcome)	

Day 4 – Post-Conference Option

Friday, Sept 18, 2026

Venue: Fred House Academy, 14727 Minuteman Dr, Draper, UT

Activity: Utah DOC Training Academy will host a probation simulation to demonstrate what newly released offenders encounter in the days/weeks following their release. Event will end by Noon for those needing to make travel arrangements.
9:00-11:30am

WORKSHOP DESCRIPTIONS

SESSION #1

Designing Role-Plays/Simulations

Designing role-plays and simulations, particularly around issues of mental health crises or potentially traumatic events, requires strategic decision-making, adherence to promising and best practices in training, and an ethical, trauma-informed lens. Learn some of the best practices in creating scenarios, assigning and preparing role-players and participants, and establishing clear rubrics to make simulation-based training more effective.

Presenter: Michele Laaksonen, Clinical Psychologist

SESSION #2

Living your Truth in the Professional World

This session explores the intersection of personal, professional, and organizational values and how they interconnect to define and drive the purpose of the organization. Participants will learn how their values manifest at all levels of an organization and will identify ways to support their organization to actualize its purpose. During this session: 1) The participants will reflect on the importance of lived values in an organizational setting, 2) The participants will honestly assess their intention and motivation for doing the work and the alignment of their belief systems with that of others in the organization. 3) The participants will learn to assess whether the organization is in alignment with the values and stated purpose and how to begin the process of creating an even more authentic and supportive work environment.

Presenter(s): Victor Reyes, District Judge (ret), Mahakaruna Holistic Foundation

SESSION #3

Leveling up Learning and Performance

Discover how the Learning and Performance Series can transform your agency's learning culture and how you can bring this series to your organization. The National Institute of Corrections Learning and Performance Series equips correctional training professionals with the core competencies needed to design, deliver, and support high quality learning.

Presenter(s): Beth Kreger, NPA and Stewart Baumgartner, NPA

SESSION #4

TBD

SESSION #5

From Training to Transformation: Making the Case for Coaching in Corrections

Traditional training alone cannot keep pace with the evolving demands of corrections work. This session makes the case for coaching as a practical, research-supported strategy for sustaining skill use, strengthening morale, and building a resilient professional culture. Drawing on findings from corrections research, Motivational Interviewing, and implementation science, participants will explore why skills fade after training and how coaching helps bridge the gap between knowledge and performance. The workshop emphasizes coaching as a cultural practice rather than a job title, highlighting peer learning communities, micro-boosters, and other low-lift approaches that extend learning beyond the classroom without adding workload or requiring certified coaches. Participants will leave with concrete ideas to move from episodic training to an ongoing learning ecosystem that supports safety, professionalism, and staff well-being.

Presenter(s): Lauren Kenney, Research Associate, University of Cincinnati Corrections Institute

SESSION #6

TBD

SESSION #7

Operationalizing Agency: A Trainer's Guide to the Science of Hope

This presentation introduces an evidence-based cognitive framework designed to combat the unique stressors of the correctional environment. Moving beyond "wishful thinking," Hope Science provides a tactical roadmap to workforce resilience by focusing on three core components: Goals, Pathways, and Willpower. Participants will learn how to transition these concepts from theory into daily operations. We will explore how to train staff to identify multiple Pathways during high-stress de-escalation and how to protect their personal Willpower against burnout and secondary trauma. By embedding goal-directed thinking into training, agencies can create staff who lead by example. The goal is to shift facility culture from survival to sustainability. Attendees will leave with practical tools to improve staff retention, reduce facility violence, and empower officers with the mental grit necessary to navigate the complexities of modern corrections.

Presenter: Stephanie Freeman, Deputy Secretary for Workforce Management, North Carolina Department of Adult Correction

SESSION #8

Lost in Translation: Bridging Treatment, Supervision, and Client Reality

In correctional and community supervision settings, misalignment between treatment providers and supervision officers often impacts engagement, information accuracy, and risk management. What is frequently labeled as noncompliance is often a predictable response to competing expectations placed on clients navigating both systems. This session focuses on practical strategies to improve alignment without reducing accountability. Grounded in Risk-Need-Responsivity (RNR) principles, participants will learn how to distinguish compliance from behavior change, apply trauma-informed approaches within supervision, and increase accurate client disclosure. Using brief case examples, this session introduces tools officers and clinicians can use immediately, including shared language frameworks, targeted questioning strategies that increase honesty while maintaining authority, and guidance on when to push for compliance versus pivot based on responsivity. The goal is to improve communication, strengthen decision-making, and support more effective and defensible supervision outcomes within real-world time and resource constraints.

Presenter(s): Ashlei Fraser, LCSW, LASUDC, Forensic Social Worker, Salt Lake County Criminal Justice Services

SESSION #9

Leadership Evolution: From Manager to Leader

Join NIC staff for this dynamic workshop that will explore the inner workings of their newest offering. This workshop will give you an overview of Leadership Evolution from start to finish. NIC will be offering two of these programs in 2027. Attending this workshop will give you the information you need to get you or your staff ready to attend one of these sessions in 2027.

Presenter(s): *Jim Wiseman, NPA and Beth Kreger, NPA*

SESSION #10

Leading a Balanced Life: Recognizing the Secondary Trauma and Mitigating its Effects

This session focuses on stressors that are inherent in the criminal justice system and the tools that may lead a more balanced and healthier life. Secondary Trauma is a reality which affects us on a gross and subtle level. Recognizing that fact begins the process of healing and developing lifelong tools so that we can better serve our communities. 1) The participants will understand the concept of trauma and secondary trauma and its gross and subtle effects on our psyche and body. 2) The Participants will learn tools designed to increase their resilience when dealing with their work and mitigate the effects of the traumatic experiences. 3) The participants will learn a new set of skills designed to change the thinking and approach to the work to mitigate burnout.

Presenter(s): *Victor Reyes, District Judge (ret), Mahakaruna Holistic Foundation*

SESSION #11

Adult Education Motivational Factors and Educator Professional Development

In a correctional setting, effective instruction goes beyond delivering content—it requires understanding and engaging a diverse population of adult learners. Identifying what motivates these individuals is key to building meaningful connections and fostering successful learning outcomes. This course explores the powerful role of professional development and continuing education in enhancing instructional effectiveness. Participants will examine the motivational factors that drive adult professionals to pursue ongoing learning, and how these motivations shape both their personal growth and their impact in the classroom. By gaining insight into adult motivation and development, instructors will be better equipped to create engaging, effective learning environments that support success for every learner.

Presenter(s): *Brandon Stoddart, Staff Development Officer, James River Correctional Center*

SESSION #12

Literacy as Prevention: Lessons Learned from Supporting Youth in Juvenile Justice Settings Through the ABCs of Student Support

In juvenile justice settings, literacy is not a narrow academic issue. It is a gateway to instruction, engagement, skill development, and more positive long-term outcomes for youth. When young people struggle to read, the effects extend into every part of the educational experience and can limit participation in the very supports intended to improve trajectories. This session explores reading remediation as a foundational preventive strategy and shares lessons learned from the development of the ABCs of Student Support, a grant-funded collaboration between the University of Cincinnati's Systems Development & Improvement Center and the University of Cincinnati Corrections Institute. Participants will examine how Science of Reading aligned practices and explicit metacognitive supports were combined to address the needs of vulnerable adolescent learners, while also considering broader implications for supporting youth success in juvenile justice education settings.

Presenter(s): *Sarah Smith, Consultant, University of Cincinnati, SBS Educational Consulting LLC + Jaime Bonecutter, Research Associate*

SESSION #13

Elevate the Trainer: Building Wellness Literacy Into Correctional Staff Development

Correctional trainers are uniquely positioned to address the workforce wellness crisis — but only if they know what to look for. This workshop introduces training professionals to the Professional Quality of Life (ProQOL) framework and explores how compassion fatigue, burnout, and secondary traumatic stress manifest across institutional and community supervision settings. Drawing on doctoral research with juvenile probation officers, participants will identify warning signs, examine how

existing training practices can unintentionally reinforce burnout, and leave with actionable strategies for embedding wellness awareness into their programs. No overhaul required — just a new lens, practical tools, and a clearer sense of the difference trainers can make.

Presenter(s): *Dr. Sokoyama K. Songu-Mbriwa, PhD, Founder and Principal Consultant, Fidescope Consulting Group LLC*

SESSION #14

Connection Before Compliance: Training Strategies That Increase Engagement and Buy-In

Effective training begins with connection. When participants feel seen, respected, and engaged, they are far more likely to learn, apply concepts, and embrace change. This interactive workshop explores practical strategies trainers, supervisors, and leaders can use to build buy-in before delivering content, policy, or performance expectations. Attendees will learn why resistance often stems from disconnection rather than defiance, and how rapport, communication style, and psychological safety influence learning outcomes. Through real-world examples, facilitation techniques, storytelling methods, and engagement tools, participants will gain approaches that increase participation, strengthen retention, and create more meaningful training experiences. Applicable in correctional facilities, probation and parole, juvenile programs, onboarding, and staff development settings, this session provides immediately usable strategies for improving communication and motivating diverse audiences. Attendees will leave with a practical framework to turn mandatory training into meaningful development and create stronger cultures of trust, growth, and accountability.

Presenter(s): *John Mead, CEO/Founder, MVA Wellness*

SESSION #15

Elevating Correctional Training through Storytelling

This course empowers correctional instructors to transform classroom training and enhance learning retention using principles from Kindra Hall's *Stories that Stick*. By understanding storytelling, trainers can translate dry procedures into engaging, memorable lessons for officers and staff. Participants will learn to captivate adult learners by crafting narratives built on four elements: Identifiable characters, Authentic emotion, a moment, and specific details. Additionally, instructors will learn a proven three-part structure to frame their lessons: establishing a baseline, a catalyst and a new baseline. Ultimately, this class provides educators with actionable tools to tell better stories, ensuring staff are deeply engaged, retain information, and are better prepared for the realities of correctional work.

Presenter(s): *Billy Luke, Utah DOC*

SESSION #16

Tracking and Recording Performance

Trainers must track performance of trainees to inform training decisions at the class and academy level and to supplement the employee files of trainees. This session will focus on some of the critical failures that can occur in data analysis and record-keeping. 1. Review ethical responsibilities of trainers. 2. Learn how to analyze training data at the class, individual, and objective/outcome-level to track and record knowledge gains, gaps, and regressions. 3. Learn how to document behavioral issues that impact trainee performance and are impacted by federal laws, such as ADA and OSHA.

Michele Laaksonen, Training and Development Coordinator Senior - Mental Health and Sex Offender Services, Virginia Department of Corrections

SESSION #17

Leading Through Change: Mastering People, Process, and Performance

"Elevating Training" is a great theme and if we're going to elevate the impact of Training Professionals, we need to start with how our teams react to change and challenges. Change and challenges are constants in law enforcement and change often brings uncertainty, resistance, and stress. In this engaging, interactive and fun 90-minute session, participants will explore how to lead effectively through disruptions while maintaining strong, connected, and high-performing teams. This program addresses the human side of change by unpacking the anxiety and emotional responses that staff experience during transitions and new challenges. Attendees will gain practical strategies to recognize and respond to these reactions, helping to build trust, stability, and resilience within their teams. In addition, the session explores the stages of team development and how to move from the initial stages of forming to high-performing. We'll offer actionable techniques to assess where you

are and accelerate progress while maintaining morale and engagement. Attendees will leave with a clearer roadmap for guiding teams through change without sacrificing culture or results.

Presenter(s): Anthony Poponi, CEO, Focus on the 40

SESSION #18

Hamilton County Court of Common Pleas Adult Probation: “Enhancing Probation Practices for Safer Communities, transition to a Risk Based Supervision Model

The Hamilton County Court of Common Pleas Adult Probation Department has transitioned to a Risk Based Supervision Model. Learn how this evidence-based approach can help Probation departments prioritize and allocate resources and interventions based off the assessed risk level of the Probationer. Implementation certainly had its challenges, however, through training, focus groups and staff surveys the shift from a culture that was historically law enforcement focused to a more treatment- oriented approach, made implementation a lot smoother. Participants will also learn how Continuous Quality Improvement plays a vital role in ensuring the fidelity of the model is being utilized throughout the department. Finally, participants will learn about the collaboration with the University of Cincinnati Corrections Institute in the development of a Behavior Management System (BMS) and providing evidence- based training to staff. This holistic approach helps create safer environments by focusing on prevention, improving outcomes and enhancing accountability.

Presenter(s): Tiana Johnson, Chief Probation Officer, Hamilton County Court of Common Pleas Adult Probation Department

Joe Lambers, Quality Assurance Director, jjlambers@cms.hamilton-co.org and possibly Sarah Grady, Probation Officer Supervisor, sgrady@cms.hamilton-co.org

SESSION #19

TBD

SESSION #20

Improving Officer Retention through Psychological Safety

Research suggests that teams with strong psychological safety retain employees at roughly three times the rate of teams without it. Yet most correctional supervisors have never been trained in what psychological safety actually means, nor how to create it in high-stress environments. This session gives leaders and supervisors the knowledge and practical skills to build psychologically safe teams — resulting in higher officer retention, improved wellness, smoother team collaboration, and fewer violent incidents inside facilities. Participants will learn: • The root causes of officer attrition • The power of psychological safety to retain great officers • Five simple steps supervisors can take to build psychological safety immediately

Presenter(s): Dara Barlin, Executive Director, Center for Transforming Culture, Karen Cann, former Warden New Hampshire DOC/Deputy Commissioner Alaska DOC

SESSION #21

2000 Year Old Tactics for Effective Modern Strategic Case Management

This session provides a framework for integrating classical strategic principles with modern Evidence-Based Practices (EBP) in correctional environments. By applying Sun Tzu’s “Five Constant Factors” to case management, participants will learn to evaluate the primary drivers of offender behavior: The Way (Institutional Legitimacy), Heaven (Acute Risk Factors and Timing), Earth (Criminogenic Geography and RNR Mapping), The Commander (Professional Leadership Balance), and Method (Core Correctional Practices). The presentation demonstrates how to utilize Risk-Need-Responsivity (RNR) data as a topographical map for strategic intervention. Attendees will explore the “Good Lives Model” (GLM) to understand the competing values influencing behavior and learn to identify environmental “nodes of risk” in community and institutional settings. Practical components focus on utilizing directed practice and role-play for offender skill development, ensuring that case plans effectively address the physical and social terrain of the offender. The goal is to provide training professionals with a structured approach to strategic evaluation and desistance.

Presenter(s): James Clegg, Utah DOC

SESSION #22

Emotional Regulation Under Pressure: Practical Tools for Corrections Staff and Client Success

High-stress environments require more than technical skills. They require the ability to regulate emotions, think clearly, and respond effectively under pressure. This practical workshop equips corrections professionals with tools to strengthen emotional regulation for both staff and justice-involved individuals. Participants will learn how stress impacts the brain, body, decision-making, and communication, and why dysregulation can spread quickly through teams and environments. Through interactive strategies, breathing techniques, nervous system reset tools, and de-escalation practices, attendees will gain skills they can use immediately in the field. The session also explores how emotional regulation supports staff wellness, reduces burnout, improves leadership presence, and strengthens outcomes with clients. Applicable across correctional facilities, probation and parole, juvenile programs, and training settings, this workshop provides a practical framework for creating calmer responses, stronger relationships, and more effective performance in demanding environments.

Presenter(s): John Mead, CEO/Founder, MVA Wellness

SESSION #23

Cognitive Bias & Decision-Making in Corrections & Community Supervision

In corrections and community supervision, decisions are made in real time, often under stress, uncertainty, and limited information. In these moments, cognitive bias quietly shapes how officers interpret behavior, assess risk, and choose responses—sometimes without them realizing it. This training helps officers recognize how mental shortcuts like assumptions, first impressions, and emotional reactions can impact fairness, safety, and effectiveness in the field. Participants will explore the most common biases that influence decision-making in high-pressure environments, including confirmation bias, anchoring, and perception-based judgment errors. More importantly, they will learn practical tools to slow down thinking, challenge assumptions, and make clearer, more objective decisions during critical interactions. Through real-world scenarios drawn from corrections and probation settings, officers will build awareness of how bias shows up on shift—and how to correct it in the moment. The goal is stronger judgment, safer outcomes, and more consistent professional decision-making under pressure.

Presenter(s): Alonzo Nez, Principal Owner, Nez Zen Consulting

SESSION #24

Partnering with Higher Education

Staff looking to advance their careers by obtaining a degree or training departments looking for cost-effective ways to develop and deliver training should be reaching out to their local community colleges. There is a growing focus on upskilling and professionalizing our occupation as well. This focus includes additional government funding and resources. The inmates are not the only ones who can become more educated inside the walls.

Presenter: J. Cecile Delozier, Associate Dean, Salt Lake Community College

SESSION #25

Elevating Connections and Knowledge: Strengthening Collaboration Between Probation Officers and Service Providers

The use of evidence-based practices (EBPs) in probation is essential for achieving positive results with clients. For probation to be effective, there must be a strong collaborative relationship between probation agencies and service providers. It is essential for service providers to also be delivering EBPs and for both fields to understand each other's purposes and goals. This workshop presents material from an implementation science training course called Elevate Academy, designed to improve community-based provider's knowledge of EBPs and effective tools for program collaboration and sustainability. Key topics include improving working relationships with clients, collaborating with correctional partners, using assessments in case planning, techniques for supporting client motivation, the benefits of data-driven decision-making, and collecting appropriate performance and outcome measures.

**Presenter(s): Teneshia Thurman, Senior Research Associate, Center for Advancing Correctional Excellence
Kimberly Kras, Associate Professor of Criminal Justice at San Diego State University, kkras@sdsu.edu**

SESSION #26

Reducing Friction in Corrections: A Practical Wellbeing Strategy for Staff and Residents

Just as the body knows how to heal from a cut, people have a built-in capacity to recover from stress. In correctional environments, that capacity is often overridden by sustained pressure, high alert, and accumulated strain. When the nervous system does not have an opportunity to settle, stress compounds and shows up in reactivity, fatigue, and decision-making under pressure. At scale, this contributes to tension across the entire facility. The issue is not awareness. It's that people need a practical, systematic tool that prepares them each day to meet the demands of the job, and the demands of life, with greater steadiness, resourcefulness, under pressure" This session draws on the work of The Light Inside, which delivers meditation programs in correctional settings for both staff and incarcerated individuals, a shared approach that supports reduced friction across the system. It introduces a simple, low-burden method that can be used independently by staff and residents alike, contributing to a more stable and manageable environment.

Presenter(s): Joh Jarvis, Founder and Executive Director, The Light Inside

SESSION #27

M.A.C.H. Training System for Corrections (PART 1 of 2)

Controlled F.O.R.C.E. is the developer and sole provider of the M.A.C.H. Training System, which is an established national standard of subject control and defensive tactics training that has been adopted into Law Enforcement, Corrections (both adult and juvenile) and the Department of Defense doctrine. The M.A.C.H. training system has been designed as a program that deals with non-compliant, surprise attackers, and highly aggressive/combatative subjects, and delivered in a simplistic and unique manner. It is nationally certified by the International Association of Directors of Law Enforcement Standards and Training and POST certified in 28 states. It has proven to be technically, medically, and legal acceptable with no use of force lawsuits to date.

This will be a PowerPoint/video presentation followed by a demonstration of our Level 1 Close Range Subject Control, Level 2 Reactionary Defense and Level 3 Counter Measure training with Correction based scenarios.

Presenter(s): Tony Grano, Diana Grano, Mike Costa

SESSION #28

The Supportive Corrections Supervisor Cohort and Snapshot Sessions of other Desert Waters Correctional Officer Courses (virtual session)

The Supportive Correctional Supervisor™ is a 40-hour, data-driven course designed to strengthen supervision as the foundation of staff wellness and organizational performance. Participants begin a four-session cohort at the conference and complete the remaining sessions virtually over the following two months, allowing for real-time application. Grounded in research showing the critical impact of supervisor–staff relationships, this course equips leaders with practical, evidence-based skills to improve culture, reduce burnout and turnover, and enhance retention and performance. Supervisors learn to lead with emotional intelligence, moral integrity, and effective communication while proactively supporting staff and responding to crises, including mental health and suicide concerns. The focus is on how supervisors show up every day to build resilient, high-functioning teams.

Presenter(s): Stephanie Rawlings, Deputy Director, Desert Waters Correctional Outreach + Justin Stevens, Caterina Spinaris

SESSION #29

Yoga for First Responders

Description pending

SESSION #30

M.A.C.H. Training System for Corrections (PART 2 of 2)

Controlled F.O.R.C.E. is the developer and sole provider of the M.A.C.H. Training System, which is an established national standard of subject control and defensive tactics training that has been adopted into Law Enforcement, Corrections (both adult and juvenile) and the Department of Defense doctrine. The M.A.C.H. training system has been designed as a program that deals with non-compliant, surprise attackers, and highly aggressive/combatative subjects, and delivered in a simplistic and unique manner. It is nationally certified by the International Association of Directors of Law Enforcement Standards and Training and POST certified in 28 states. It has proven to be technically, medically, and legal acceptable with no use of force lawsuits to date.

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Presenter(s): Tony Grano, Diana Grano, Mike Costa

PRESENTER CONTACTS

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Details still being added